

Sample Phonics Planning Format



Note details of scaffolding / differentiation for different groups of children:

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FOCUS	Objective	Revisit and Review		Teach <i>(Direct Teaching + Guided Practice)</i>	Practise and Apply <i>(Independent Practice Activity)</i>	Recap / Plenary
		Part 1 <i>Rehearse GPC knowledge - recognition / recall</i>	Part 2 <i>Rehearse skills - blending / segmenting -> fluency</i>			
READING—WORD +						
READING—SENTENCE						
WRITING—WORD +						
WRITING—SENTENCE						
TRICKY WORDS						